

# Michigan COSF for Early Childhood Special Education

**Directions:** This sheet is not the COSF. Use this sheet as a tool to help gather information for the COSF and submit to data entry staff. **PLEASE PRINT.**

Child Name: \_\_\_\_\_  
(first) (mi) (last)

Date of Birth: \_\_\_/\_\_\_/\_\_\_

UIC: \_\_\_\_\_

District Code: \_\_\_\_\_

Site: \_\_\_\_\_

Assessor(s): \_\_\_\_\_

Circle One:            **Entry**            **Exit**

Date Assessment Completed: \_\_\_/\_\_\_/\_\_\_

**Approved Assessments and Codes (circle one):**

01 AEPS	05 Carolina	08 LAP-3	12 Part C Exit: Brigance	16 Part C Exit: HELP
02 FULL Battelle	06 COR	09 Part C Exit: AEPS	13 Part C Exit: Carolina	17 Part C Exit: IDA
03 Battelle SCREENER	07 Creative Curriculum Checklist	10 Part C Exit: Battelle	14 Part C Exit: EIDP	18 Part C Exit: Other
04 Brigance		11 Part C Exit: Bayley	15 Part C Exit: E-LAP	

**Directions:** Circle one answer in each of the boxes below:

**Positive Social-Emotional Skills (Including Social Relationships)**

To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Has the child shown any new skills or behaviors in this area since the last data collection?

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

Yes	No	NA – entry data
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**Acquisition and Use of Knowledge and Skills**

To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Has the child shown any new skills or behaviors in this area since the last data collection?

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

Yes	No	NA – entry data
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**Use of Appropriate Behaviors to Meet Needs**

To what extent does this child show age-appropriate functioning, across a variety of settings and situations, on this outcome?

Has the child shown any new skills or behaviors in this area since the last data collection?

Not Yet		Emerging		Somewhat		Completely
1	2	3	4	5	6	7

Yes	No	NA – entry data
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