



MET ELIGIBILITY RECOMMENDATION – Early Childhood Developmental Delay (ECDD) Rule 340.1711

Student Information		
UIC Code: _____	Date: _____	Grade: _____
Student Name: _____		Birthdate: ____/____/____
Last	First	Middle
Resident Dist.: _____	Attending School: _____	Oper. Dist: _____

This eligibility recommendation is a(n): ___ Initial Determination ___ Re-Determination

Attach reports to substantiate the following

Yes	No	Eligibility Requirement
_____	_____	The child is less than eight (8) years of age
_____	_____	The primary delay cannot be differentiated through existing criteria within R340.1705 to R340.1710 or R340.1713 to R340.1716
_____	_____	The child manifests a delay in one or more areas of development equal to or greater than 1/2 of the expected development
_____	_____	A determination of early childhood developmental delay shall be based upon a full and individual evaluation by a multidisciplinary evaluation team.

Assurance Statements
Tests used in the assessment process were administered in accordance with evaluation procedures outlined in IDEA 300.304 including, but not limited to, the following: assessments were administered by trained personnel using standardized instructions; validated for the specific purpose for which they are used; designed to assess specific areas of educational need, and not merely to provide a single general intelligence quotient; reflective of a person’s aptitude, achievement or whatever other factors the test purports to measure, rather than reflecting the person’s impairments, unless this is what the test is intended to measure; selected and administered so as not to be socially, racially or culturally discriminatory and; in the student’s native language where necessary.
In accordance with IDEA 300.306 eligibility is not primarily due to a lack of instruction in reading, math or limited English proficiency. Procedures for determining eligibility and educational need. (1) In interpreting evaluation data for the purpose of determining if a child is a child with a disability under § 300.8, and the educational needs of the child, each public agency must—(I) Draw upon information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations, as well as information about the child’s physical condition, social or cultural background, and adaptive behavior; and (ii) Ensure that information obtained from all of these sources is documented and carefully considered.

UIC Code: _____

Date: _____

Student Name: _____
Last First Middle

Yes	No	Eligibility Recommendation
___	___	All eligibility criteria have been met
___	___	The impairment necessitates special education or related services, or both

Therefore, we recommend to the IEP team, who will determine eligibility, that

___ based on the data above, the MET team recommends to the IEP team that this student **does meet** eligibility criteria as a student with **an Early Childhood Developmental Delay Rule 340.1711**

___ based on the data above, the MET team recommends to the IEP team that this student **does not meet** eligibility criteria as a student with an **Early Childhood Developmental Delay Rule 340.1711**

MET MEMBERS: Include name, identify title, and attach a statement of disagreement if necessary

Name

Title
