



**MET ELIGIBILITY RECOMMENDATION – Severe Multiple Impairment (SXI)
Rule 340.1714**

Student Information		
UIC Code: _____	Date: _____	Grade: _____
Student Name: _____		Birthdate: ____/____/____
Last	First	Middle
Resident Dist: _____	Attending School: _____	Oper. Dist: _____

This eligibility recommendation is a(n) : ____ Initial Determination ____ Re-Determination
--

Attach reports to substantiate the following

Yes	No	Eligibility Requirement
—	—	<p>Students with severe multiple impairments shall be determined through the manifestation of either of the following:</p> <p>(a) Development at a rate of 2 to 3 standard deviations below the mean and 2 or more of the following conditions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> A hearing impairment so severe that the auditory channel is not the primary means of developing speech and language skills <input type="checkbox"/> A visual impairment so severe that the visual channel is not sufficient to guide independent mobility. <input type="checkbox"/> A physical impairment so severe that activities of daily living cannot be achieved without assistance. <input type="checkbox"/> A health impairment so severe that the student is medically at risk <p>(b) Development at a rate of 3 or more standard deviations below the mean or students for whom evaluation instruments do not provide a valid measure of cognitive ability and 1 or more of the following conditions:</p> <ul style="list-style-type: none"> <input type="checkbox"/> A hearing impairment so severe that the auditory channel is not the primary means of developing speech and language skills <input type="checkbox"/> A visual impairment so severe that the visual channel is not sufficient to guide independent mobility. <input type="checkbox"/> A physical impairment so severe that activities of daily living cannot be achieved without assistance. <input type="checkbox"/> A health impairment so severe that the student is medically at risk
—	—	<p>A determination of impairment shall be based upon a full and individual evaluation by a multidisciplinary evaluation team, which shall include a psychologist and, depending upon the disabilities in the physical domain, the multidisciplinary evaluation team participants required in R 340.1707, R 340.1708, or R 340.1709, R 340.1709a, or R 340.1716.</p>

UIC Code: _____

Date: _____

Student Name: _____
Last First Middle

Assurance Statements

Tests used in the assessment process were administered in accordance with evaluation procedures outlined in IDEA 300.304 including, but not limited to, the following: assessments were administered by trained personnel using standardized instructions; validated for the specific purpose for which they are used; designed to assess specific areas of educational need, and not merely to provide a single general intelligence quotient; reflective of a person’s aptitude, achievement or whatever other factors the test purports to measure, rather than reflecting the person’s impairments, unless this is what the test is intended to measure; selected and administered so as not to be socially, racially or culturally discriminatory and; in the student’s native language where necessary.

In accordance with IDEA 300.306 eligibility is not primarily due to a lack of instruction in reading, math or limited English proficiency. Procedures for determining eligibility and educational need. (1) In interpreting evaluation data for the purpose of determining if a child is a child with a disability under § 300.8, and the educational needs of the child, each public agency must—(i) Draw upon information from a variety of sources, including aptitude and achievement tests, parent input, and teacher recommendations, as well as information about the child’s physical condition, social or cultural background, and adaptive behavior; and (ii) Ensure that information obtained from all of these sources is documented and carefully considered.

Yes	No	Eligibility Recommendation
___	___	All eligibility requirements have been met
___	___	The impairment necessitates special education or related services, or both

Therefore, we recommend to the IEP team, who will determine eligibility, that

___ based on the data above, the MET team recommends to the IEP team that this student **does meet** eligibility criteria as a student with a **Severe Multiple Impairment Rule 340.1714**

___ based on the data above, the MET team recommends to the IEP team that this student **does not meet** eligibility criteria as a student with a **Severe Multiple Impairment Rule 340.1714**

MET MEMBERS: Include name, identify title, and attach a statement of disagreement if necessary

Name	Title
_____	Psychologist
_____	_____
_____	_____
_____	_____
_____	_____