

2.15.23

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Northwest Education Services and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the district superintendent for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website (<https://bit.ly/3r5kusf>), or you may review a copy in the main office at your child's school. Each school will also be communicating its AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales.
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

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NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Civil Rights Data

- Provides information on school quality, climate, and safety.

Review the table below listing our schools. For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Bridgeway	No Label	Our school improvement plan and initiatives focus on increasing student access to education and academic outcomes by improving engagement, regulation, social skills, and communication through implementation of a Multi-Tiered System of Supports across our program priority areas.
Creekside School	No Label	Our School Improvement Plan and initiatives focus on increasing student access to academic instruction by supporting healthy emotional regulation. The staff at Creekside School utilize Professional Learning Communities to learn, strengthen and reflect on system-wide responses to students' emotional regulation needs. Restorative Practices, Crisis Prevention Intervention (CPI), PREPaRE, Social Skills

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School Name	Status Label	Key Initiative to Accelerate Achievement
		Improvement System (SSIS), Positive Behavior Interventions and Supports (PBIS) and Applied Educational Neuroscience (AEN) provide a foundation for and are examples of supports embedded in daily programming to increase student access to academic instruction.
New Horizons	No Label	Our school improvement plan currently consists of goals related to establishing a strong system for data-based decision making that will lead to student growth in math and literacy. As part of this work, teachers are involved in professional learning communities that address effective assessment of students' skills, curriculum alignment to state standards, and effective instructional practices.
Transition Campus	No Label	Our district school improvement plan currently consists of goals related to establishing a strong system for data-based decision making that will lead to student growth for all students. All classrooms maximize community based and experiential learning opportunities to teach within a transition-based curriculum focused on independent living, community engagement, employment and career development, and personal/social development.

During the past few school years, all departments across North Ed have embarked on a renewed mission through the work of implementing our strategic plan, SAIL. We are now in the process of updating our strategic plan, SAIL 2.0.

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In this Annual Report, we hope that you can see that our focus on student achievement continues. To learn more about our programs, services, and strategic plan, please visit our website:

www.NorthwestEd.org

Sincerely,

Nick Ceglarek, Ed.D.

Superintendent

Northwest Education Services