



(Old-unchanged)

Traverse Bay Area Intermediate School District

Intermediate School District Plan for the Delivery of Special Education Programs and Services 2007

(Updated - paragraph added below in bold)

PUBLIC AWARENESS

The Traverse Bay Area Intermediate School District prepares a listing of Agencies that are available to assist parents with obtaining additional information regarding the provision of special education programs and services. In addition to the printed list, the intermediate school district maintains a web page that lists the local district contacts that are available to provide information regarding special education opportunities. This list is given to the Service Area Directors on August of each school year and is given to the local school district Superintendents in September of each school year. The World Wide Web address for the Traverse Bay Area Intermediate School District is:

<http://www.tbaisd.k12.mi.us>. Paper copies of this document are available at all local school districts and at all public school academies. Child Find activities are conducted by the intermediate school district. Project Find is the name used in Michigan for Child Find activities, the number for Project Find is 1-800-252-0052 or on the world wide web at <http://www.ProjectFindMichigan.org>.

The Traverse Bay Area Intermediate School District provides a Procedural Safeguards document that includes the listing of Agencies that are available to assist families with the special education process. This document is available at all school buildings, this document is given to parents at the initial referral and consent for services, is available at all IEP meetings and is available upon request.

The Traverse Bay Area Intermediate School District annually meets with the Superintendents of the constituent school districts to review the referral process for students that are suspected of having a disability. See **Appendix A Chart 1**. Through the Early On® program in operation in this intermediate school district, the collaborating agencies are informed of the referral process for students that are suspected of having a disability. The Traverse Bay Area Intermediate School District maintains a WEB page that lists the names and phone numbers of the constituent districts as well as intermediate school district contacts.

Northwest Education Services (North Ed, formerly Traverse Bay Area Intermediate School District) in cooperation with member public school districts with county jails located within their boundaries are responsible for child find, making an offer of a free and appropriate public education (FAPE), and providing FAPE in the five county jails within the North Ed boundaries. Procedures are outlined in Appendix B, "Ensuring FAPE in the County Jail" on page 11 of this ISD plan.

Assurance: Records that contain identifiable data, information, and records of students with disabilities are collected, used, or maintained in compliance with 34 C.F.R. §§300.610 through 300.626.

DIAGNOSTIC AND SUPPORT SERVICES

The staff listed in the table located in **Appendix A TABLE 1** are employed by the Traverse Bay Area Intermediate School District, or are contracted by the intermediate or local school district.

The Traverse Bay Area Intermediate School District assures that copies of contracts or service agreements [per Section 380.1751(1)(b) of the school code] are on file at the ISD and are available for review.

The Traverse Bay Area Intermediate School District does not use any procedure that exceeds the requirement of rule for conducting and administering the IEP meeting

CONTINUUM OF SPECIAL EDUCATION PROGRAMS AND SERVICES

See Appendix A Table 2

The Traverse Bay Area Intermediate School District assures that programs provided for students with Autism Spectrum Disorder under Rule 340.1758(1)(b) meet the following criteria:

1. In-service education will be provided to the special education teacher responsible for the education of students with Autism Spectrum Disorder.
 - (i) Syndrome of Autism Spectrum Disorder including its etiology;
 - (ii) Child development, with special emphasis on language, communication, and cognitive development;
 - (iii) Behavioral management techniques;
 - (iv) Systematic curriculum development, with special emphasis on personal adjustment and prevocational education;
 - (v) Home/school interactions;
 - (vi) Family and community support services
2. A consultant knowledgeable about Autism Spectrum Disorder and programming for students with Autism Spectrum Disorder will be available to the teacher and support staff to assist in meeting the unique needs of the student.
3. Related Service providers who are responsible for the delivery of services to students with Autism Spectrum Disorder will have in-service education relating to the service they provide.
4. The IEP will describe its consideration of the ability of the student with Autism Spectrum Disorder to function in the program of placement in the context of such items as class size and staff/student ratio. The class size will be a maximum of six students.

If any moderately cognitively, severely cognitively impaired, or severely multiply impaired programs within the ISD are operated with an expanded age span under Rule 340.1733, provide a description of the age span of such programs.

The Traverse Bay Area ISD operates programs for students that are Moderately Cognitively, Severely Cognitively and Severely Multiply Impaired. The programs for students that are Severely Multiply Impaired may have an age range of up to nine years. Rationale for this is many of the students need the specialized equipment and the architecture of the specialized classroom.

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ALTERNATIVE PROGRAMS AND SERVICES PER RULE 340.1832(1)(e)

Rule	Consistent with Rule Language Except for:
Rule 340.1738 Programs for students with Severe Cognitive Impairment	Maintain the 1,150 clock hour minimum and reduce the number of days of instruction from 230 to 210.
Rule 340.1748 Programs for students with Severe Multiple Impairments	Maintain the 1,150 clock hour minimum and reduce the number of days of instruction from 230 to 210.
Rule 340.1755 Early Childhood Services (<i>Wording on this rule clarified on 10/21/2005</i>)	Related service providers will work in collaboration with an approved early childhood special education teacher. The 72 clock hours may be spread over 180 days of instruction across an entire calendar year. Membership will be prorated if a student's IFSP/IEP requires less than 72 clock hours within the instructional calendar spread across an entire calendar year. The calculation will be based on the number of IFSP/IEP program hours divided by 180.
Rule 340.1741 Programs for students with Emotional Impairment	The EI program at the Adult Work Center can have a maximum of 15 students at any one time.
Rule 340.1749a Elementary Resource Program	The maximum caseload will be 21 students with not more than 12 students in the classroom at any one time.
Rule 340.1749b Secondary Resource Program	The maximum caseload will be 23 students with not more than 12 students in the classroom at any one time.
Rule 340.1749c Departmentalization of Special Education Programs	Each teacher shall serve not more than an average of 12 students at any one time.
Assurance	All other components of the rules listed above remain in effect.

ADMINISTRATION OF PROGRAMS AND SERVICES

The Traverse Bay Area ISD employs an Assistant Superintendent for Special Education and Supervisors of Special Education. The listing of administrators is available at each local school district as well as the ISD. The ISD WEB site- <http://www.TBAISD.k12.mi.us> has a listing of the local district administrators and the ISD administrators. This listing is also available in print edition and is provided upon request. **See Appendix A Table 3**

QUALIFIED PERSONNEL

The Traverse Bay Area Intermediate School District complies with Rule 340.1793 in hiring paraprofessional personnel. Minimum qualifications for paraprofessional personnel are a high school diploma, in addition to meeting all Federal and State requirements.

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TRANSPORTATION OF STUDENTS WITH DISABILITIES

The constituent districts have the responsibility of providing transportation for students with disabilities. The districts either directly operate a transportation system or contract for the services. The Traverse Bay Area ISD contracts for weekend transportation to the state school for students that are visually or hearing impaired that are residents of the intermediate school district.

The Traverse Bay Area ISD has contracted with a transportation vendor to provide transportation services for students with disabilities attending ISD operated center programs. This service replaces the service provided by the local district; the local district has the option to participate in this service or maintain the transportation system operated by the local district.

FUNDING

The Traverse Bay Area Intermediate School District adheres to Rule 340:1811 for distribution of intermediate school district millage. The Traverse Bay Area Intermediate School District, by agreement with its constituent school districts and public school academies, uses available special education revenue to operate center-based special education programs and provide diagnostic and support services which are available to all constituent school districts and public school academies. Costs for the operation of special education classroom programs and diagnostic and support services provided by the Traverse Bay Area Intermediate School District, available to all constituent school districts and public school academies, shall be reimbursed in full before distribution of funds to constituent school districts and public school academies.

The following exceptions apply to Rule 340.1811:

Remaining tax funds may be distributed to local school districts and public school academies according to the following formula:

- Percentage distribution based upon 4096 and 4094 reports from all constituent school districts and public school academies.

The funds available to a school district or public school academy through the distribution formula will be paid only if it can be determined that the school district or public school academy incurred approved costs (SE 4096 and SE 4094 qualified) and that these costs were not reimbursed from any other source. This distribution formula will not reimburse more than 100 percent of the cost of programs and services. By agreement of the constituent districts and Public School Academies, ISD funds will not be used on students that are not residents in the ISD.

(Old-unchanged)

If another intermediate school district or local school district outside of the Traverse Bay Area Intermediate School District boundary enrolls a pupil for special education programs operated by the Traverse Bay Area Intermediate School District, or one of the constituent school districts, a contract between the participating parties will be developed and implemented prior to the pupil(s) attending the program

APPOINTMENT OF SURROGATE PARENTS

The Traverse Bay Area Intermediate School District provides annual training for the parents serving on the Special Education Parent Advisory Committee in order for the trained parents to serve in the capacity of Surrogate Parent. Local districts may submit names of interested individuals to be included in the training. The pool of Surrogate Parents is maintained by the membership on the Special Education Parent Advisory Committee and recommendation from local school districts. The process at the Traverse Bay Area Intermediate School District follows the Michigan Department of Education, State Board of Education Policy on Surrogate Parents.

(Old-unchanged)

ORGANIZATIONAL STRUCTURE OF THE PARENT ADVISORY COMMITTEE

The Traverse Bay Area ISD has in place a Special Education Parent Advisory Committee. Representation from each constituent district and each disability area is the goal of the committee and the ISD. The nominations come from local school districts. A recommendation is made to the local school district superintendent and this information is forwarded to the ISD for consideration.

Meetings are held monthly beginning in September through May of each school year. The meetings are open to the public and the schedule of meeting times and locations is published annually and sent to all local school districts and public school academies. The Traverse Bay Area ISD Special Education Parent Advisory Committee follows By Laws that contain election of officers, terms of service, voting procedures, and committee responsibility. These By Laws frame the conditions set forth in Rule 340.1838. The By Laws are on file at the offices of the Traverse Bay Area ISD.

ROLE AND RESPONSIBILITY OF THE PARENT ADVISORY COMMITTEE

The Traverse Bay Area ISD complies with Rule 340.1838 Parent Advisory Committee. The Special Education Parent Advisory committee participates in the development of the ISD plan, is notified of program/service deviations and serves as a resource to the Special Education service area. The parents that are serving in the Special Education Parent Advisory Committee have been trained to serve as surrogates if necessary. The parents represent each school district and each area of disability to the extent possible and are listed in the ISD directory. The members of the Special Education Parent Advisory Committee provide information to the Assistant Superintendent of Special Education regarding programs and services. This information is used in the expansion or alteration of programs and services in this ISD.

The Assistant Superintendent of Special Education and the Director of Compliance attend the monthly meetings and serve as resources to the parents on the committee. The meetings are open to the public and may be attended by persons from the broader community and by persons that work for an agency that assists families or persons with disabilities.

ADMINISTRATIVE SUPPORT OF THE PARENT ADVISORY COMMITTEE

The Traverse Bay Area ISD provides fiscal support to the Special Education Parent Advisory Committee. The intermediate school district pays registration and reasonable expenses enabling the members of the Special Education Parent Advisory Committee to attend conferences and be reimbursed for travel to and from the meetings that are held monthly from September to May.

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APPENDIX A

TABLE 1- Diagnostic and Support Services

TBALE 2- Continuum of Services

TBALE 3- Local School District Contacts 2007-2008 School Year

(Old-unchanged)

Table 1- Diagnostic and Support Services

The following diagnostic and support services are available to all local school districts, public school academies and non-public schools within the Traverse Bay Area ISD.

Title of Service	Provided By
School Psychologist	Traverse Bay Area ISD
School Social Work	Traverse Bay Area ISD
Speech and Language	Traverse Bay Area ISD
Teacher Consultant Diagnostic	Traverse Bay Area ISD
Teacher Consultant for HI	Traverse Bay Area ISD
Teacher Consultant for VI	Traverse Bay Area ISD
Teacher Consultant for ASD	Traverse Bay Area ISD
Occupational Therapy	Traverse Bay Area ISD
Physical Therapy	Traverse Bay Area ISD
Orientation and Mobility	Traverse Bay Area ISD
Behavior Consultants	Traverse Bay Area ISD
Transition Coordinator	Traverse Bay Area ISD
Interpreter for Hearing Impaired	Traverse Bay Area ISD
Physical Therapy Assistants	Traverse Bay Area ISD
Certified Occupational Therapy Assistant	Traverse Bay Area ISD
Assistive Technology Coordinator	Traverse Bay Area ISD

Consulting Psychological Services are contracted for by the Traverse Bay Area ISD for diagnostic and educational programming for students with Autism Spectrum Disorder and Severe Emotional Impairment. Audiology Services are contracted for to serve students with Hearing Impairments.

(Old-unchanged)

Table 2- Continuum of Services

Programs operated in Traverse Bay Area ISD

District	SCI *	SXI *	ModCI	MiCI	EI *	LO	TC	PI/OHi	RR *	ECS *	ECP	ASD	VI	HI	K- 12
Alba		I							L		C			I	Y
Bellaire		I							L		C			I	Y
Benzie Central		I		L					L		L			I	Y
Buckley		I							L		L			I	Y
Crawford K-8		I							C		C			I	N
Elk Rapids		I		L	L				L		L			I	Y
Forest Area		I							L		L			I	Y
Frankfort-Elberta		I							L		C			I	Y
Glen Lake		I							L		C			I	Y
Kalkaska		I							L		L			L	Y
Kingsley		I							L		L			I	Y
Leland		I							L		C			I	Y
Mancelona		I							L		L	I		I	Y
Northport		I					L				C	I		I	Y
Suttons Bay		I						I	L		L	I		I	Y
Traverse City		I		L	L			I	L		L	I		I	Y
Traverse Bay Area ISD	I	I	I		I		I	I	I	I	L	I	I	I	0- 26 N
Concord Academy K-8	I	I	I				I	I	L	I	C	I	I	I	
Grand Traverse Academy K-12	I	I	I				I	I	L	I	C	I	I	I	Y
Woodland K-8	I	I	I				I	I	L	I	C	I	I	I	N
Traverse City College Preparatory Academy	I	I	I				I	I	L	I	NA	I	I	I	N

I=ISD Operated

L=Local

Operation

C=Contracted

NA=Non-
applicable

*=Refer to Section 1832 Alternative Programs-in
Used by all districts

RR=r

(Updated)

APPENDIX B

Ensuring FAPE in the County Jail

Purpose

All eligible students with a disability in Michigan, between birth and 26, are entitled to special education programs and services consistent with the mandate of the federal entitlement in the Individuals with Disabilities Education Act IDEA (20 USC 1400, et seq) and MARSE (R 340.1702). Utilizing a unique set of procedural and substantive requirements, the IDEA provides a foundation of policies, practices, and procedures which ensures the right of every student with a disability to equitable education in public schools, hospitals, juvenile justice facilities, county jails, and other educational settings alongside their nondisabled peers to the maximum extent appropriate.

County Jails in the Northwest Education Services Region

This table illustrates the county jails within in the boundaries of Northwest Education Services (North Ed), the Local Education Authority (LEA) that is responsible for a Free and Appropriate Public Education (FAPE) and Child Find as well as the Service Area Supervisor (SAS) responsible for overseeing the procedures within their service area:

County Jails	North Ed Service Areas	LEA with FAPE & Child Find Responsibility	North Ed (SAS)
Antrim County Jail 203 E. Cayuga St., Bellaire, MI 49615 (231) 533-8627	Northeast Service Area	Bellaire Public Schools	Becky Goodwin
Benzie County Jail 505 S Michigan Ave, Beulah, MI 49617 (231)882-0052	Southwest Service Area	Benzie County Central Schools	Matt Koekkoek
Grand Traverse County Jail 320 Washington Street Traverse City, MI 49684 (231) 922-4535	TCAPS Service Area	Traverse City Area Public Schools	John Breithaupt
Kalkaska County Jail 605 N Birch St, Kalkaska, MI 49646 (231) 258-8686	Southeast Service Area	Kalkaska Public Schools	Mike Hartman
Leelanau County Jail 8525 E Govt Center Dr, Suttons Bay, MI 49682 (231) 256-8800	Northwest Service Area	Suttons Bay Public Schools	MartyAnn Guiney

All other LEAs within North Ed are not obligated to provide a FAPE or responsible for Child Find within the county jail. Non-Obligated LEA's that wish to provide service for students from their district, will do so with a Memorandum of Understanding with the LEA that is responsible for a FAPE and Child Find.

Non-obligated LEAs within North Ed:

Alba Public Schools
Buckley Community Schools

(Updated)

Crawford School - Excelsior District #1
Elk Rapids Public Schools
Forest Area Community Schools
Frankfort - Elberta Area Schools
Glen Lake Community Schools
Grand Traverse Academy
Greenspire School
Kingsley Area Schools
Leelanau Montessori Public School Academy
Leland Public Schools
Mancelona Public Schools
Northport Public Schools
North Central Academy
Old Mission Peninsula School
Woodland School

Building a Collaborative Partnership: County Jail, LEA and North Ed

1. The North Ed Service Area Supervisor that supports an LEA with a responsibility of ensuring FAPE and Child Find will connect with the County Jail will
 - a. Contact the Jail Administrator to identify the appropriate contact person for the county jail.
 - b. On behalf of the LEA, will share the FAPE and Child Find responsibilities of the LEA with the Jail Administrator.
2. The SAS will review the FAPE and Child Find responsibility with the LEA administration, including but not limited to, superintendent, high school principals, high school counselors.
3. The SAS will facilitate the Memorandum Of Understanding (MOU) between the County Jail Administrator and LEA Superintendent or representative. The MOU will be reviewed annually at a minimum.
4. The SAS will review the FAPE and Child Find responsibilities with the North Ed evaluation teams that support the LEA.

Procedures:

The procedures outlined below are provided for the purpose of:

- Identifying, locating and evaluating youth with Individual Education Programs (IEPs), under the age of 26, who are held in the county jail;
 - Identifying individuals at the jail, under the age of 26, who may be eligible for special education services;
 - Determining the unique educational needs of each eligible individual and the services necessary to ensure a FAPE, and convene an IEP as appropriate; and Documenting and providing services according to an IEP.
1. When a current student with an IEP from the LEA is incarcerated, the LEA, in cooperation with North Ed and the County Jail will ensure that the student receives or continues to receive a FAPE. North Ed SAS will be in communication with the County Jail to follow the expectations outlined in the MOU.
 2. When an individual, not currently attending the LEA is incarcerated:
 - a. The County Jail will follow the steps outlined in the MOU: Intake Procedures: County Jail
 - b. The County Jail will share the jail roster at a schedule/process established by the MOU.
 - c. The SAS will review the jail roster for any individuals incarcerated who are under the age of 26.

(Updated)

- d. The SAS will provide the **Name and Date of Birth (DOB)** of the individual incarcerated to **Christina Hay chay@northwested.org** at North Ed to search MSDS in order to verify a Regular High School Diploma or other appropriate information.
- i. If the Diploma is verified, the Child Find responsibilities have been met.
 - ii. If the diploma is not verified, the SAS will conduct a comprehensive investigation. The investigation should include, but is not limited to, interviews with the individual incarcerated to determine if they had/have an IEP, document search (EdPlan, CEO, MSDS etc.), and contact the previous school to determine if there is reason to suspect a disability. A release of information may be required from the individual incarcerated.
 - iii. During the interview with the individual incarcerated, the SAS will share information about the potential access to services under IDEA.
 - iv. If an IEP is verified or if a disability is suspected based on the investigation the IEP will be reviewed to determine appropriate services or a Review of Existing Evaluation Data (REED) will occur as soon as possible with an evaluation pending consent of the individual incarcerated.
 - v. If the individual incarcerated is determined to be eligible, an IEP will be developed to provide a FAPE.
3. **Additional Considerations**
- a. Enrollment in the LEA should not be a barrier for services to be provided. The individual incarcerated may not want to enroll in the LEA. This decision should not disqualify them from services.
 - b. The individual incarcerated may not want to participate in receiving services or an evaluation. Since an incarcerated individual over 18 will be the age of majority, they will make the decision to provide consent, unless the individual
 - c. The development of the IEP must be unique to meet the needs of the individual incarcerated. The IEP could focus more on transition goals and planning.

Please direct questions to Carol Greilick, Assistant Superintendent for Special Education at North Ed (cgreilick@northwested.org) or Mike Hartman, Service Area Supervisor (mhartman@northwested.org).

(Old-unchanged)

Table 3-Local School District Contacts

<p>Alba Public School Jeff Dirosa, Superintendent P.O. Box 10, 5935 Elm Street Alba, MI 49611-2000 231 584-2000 231 584-2001-FAX http://www.torchlake.com/albaschool/</p>	<p>Forest Area Community Schools John Smith, Superintendent 7741 Shippy Road, S.W. Fife Lake, MI 49633 231 369-4191 231 369-4153-FAX http://www.forestarea.k12.mi.us/</p>
<p>Bellaire Public School James Emery, Superintendent 204 West Forest Home Avenue Bellaire, MI 49615 231 533-8141 231 533-6797-FAX http://www.bellairepublicschools.com/admin/</p>	<p>Frankfort-Elberta Schools Tom Stobie, Superintendent 613 Leelanau Avenue Frankfort, MI 49653 231 352-4641 231 352-5066-FAX http://www.frankfort.k12.mi.us/</p>
<p>Benzie County Central Schools David Micinski, Superintendent P.O. Box 240, 9222 Homestead Road Benzonia, MI 49616 231 882-9653 231 882-9121-FAX http://www.benzie.k12.mi.us/</p>	<p>Glen Lake Community Schools Joan Groening, Superintendent 3375 Burdickville Road Maple City, MI 49664 231 334-3061 Ext 3 231 334-6255-FAX http://www.glenlake.k12.mi.us/</p>
<p>Buckley Community Schools Steve Prissel, Superintendent P.O. Box 38, 305 First Street Buckley, MI 49620 231 269-3325 231 269-3833-FAX http://www.buckleyschools.com/</p>	<p>Grand Traverse Academy Kaye Mentley, Superintendent 1245 Hammond Road East Traverse City, MI 49686-9000 231 995-0665 231 995-0880-FAX http://grandtraverseacademy.mi.schoolwebpages.com/</p>
<p>Concord Academy-Antrim Katherine Schanski, Director 5055 Corey Road Mancelona, MI 49659 231 584-2080 231 584-2082-FAX</p>	<p>Kalkaska Public Schools Lee Sandy, Superintendent P.O. Box 580, 315 Coral Street Kalkaska, MI 49646 231 258-9109 231 258-4474-FAX http://www.kpschools.com/</p>

**Traverse City College Preparatory
Academy**

Cameron Owens, School Leader

1402 Carlisle Road

Traverse City, MI 49686

231 929-4539 <http://www.leonaqroup.com/tccprep>

(Old-unchanged)

<p>Elk Rapids Public Schools Jon Hoover, Superintendent 707 Third Street Elk Rapids, MI 49629 231 264-8692 231 264-6538-FAX http://www.erschools.com/</p>	<p>Kingsley Area Schools Lynn Gullekson, Superintendent 403 Blair Street Kingsley, MI 49649 231 263-5262 231 263-5282-FAX http://www.kingsley.k12.mi.us/index.asp</p>
<p>Leland Public School Michael Hartigan, Superintendent P.O. Box 498, 200 N. Grand Avenue Leland, MI 49654-0498 231 256-9857 231 256-9844-FAX http://mail.leland.k12.mi.us/</p>	<p>Northport Public Schools Ty Wessell, Superintendent P.O. Box 188, 104 Wing Street Northport, MI 49670 231 386-5153 231 386-9838-FAX http://www.northportps.org/</p>
<p>Mancelona Public Schools Ron Nurnberger, Interim Superintendent P.O. Box 739, 112 St. John Street Mancelona, MI 49659 231 587-9764 231 587-9500-FAX http://www.mancelonaschools.org/</p>	<p>Suttons Bay Public Schools Michael Murray, Superintendent P.O. Box 367, 310 Elm Street Suttons Bay, MI 49682 231 271-8604 231 271-8691-FAX http://www.suttonsbay.k12.mi.us/</p>
<p>Traverse City Area Public Schools James Feil, Superintendent P.O. Box 32, 412 Webster Street Traverse City, MI 49685-0032 231 933-1727 231 933-1726-FAX http://www.tcaps.net/</p>	<p>Woodland School Nathan Tarsa, Director 7224 Supply Road Traverse City, MI 39686 231 947-7474 231 947-7667-FAX http://www.tbcs.ws/</p>
<p>Traverse Bay Area Intermediate School District Marie Connors Gilmore, Ed.D. Assistant Superintendent for Special Education P.O. Box 6020, 1101 Red Drive Traverse City, MI 49696-6020 231 922-6228 231 922-7821-FAX http://www.tbaisd.k12.mi.us/</p>	<p>Crawford School Excelsior Township District Number 1 Michelle Alick, Board President 5521 M-72 N.E. Kalkaska, MI 49646 231 258-2934 231 258-4103-FAX</p>



SIGNATURE PAGE

TRAVERSE BAY AREA INTERMEDIATE SCHOOL DISTRICT

PLAN APPROVAL

Pursuant to Rule 340.1835(a) of the Revised Administrative Rules for Special Education, as amended, the following signature of **Traverse Bay Area Intermediate School District Superintendent** evidences the Intermediate School District Board of Education's approval of the Plan for the Delivery of Special Education Programs and Services dated 2007.

Michael G. Hill
Superintendent
Traverse Bay Area ISD

3/4/08
Date



Superintendent
Benzie County Central Schools

12/12/07

Date



Superintendent
Buckley Community Schools

10-12-07

Date



Superintendent
Elk Rapids Schools

10-12-07

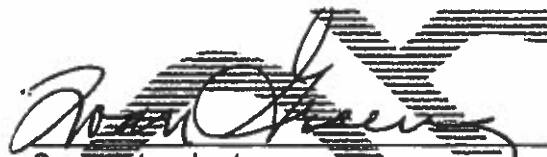
Date



Superintendent
Forest Area Community Schools

12/12/07

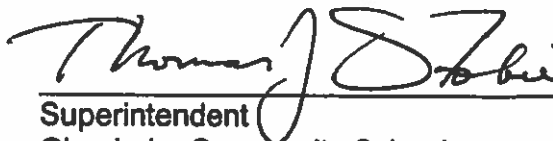
Date



Superintendent
Glen Lake Community Schools

1-14-08

Date



Superintendent
Glen Lake Community Schools
Frankfort - Elberta Area

10-12-07

Date



Superintendent
Kalkaska Public Schools

10/12/07

Date



Superintendent
Kingsley Area Schools

10/12/07

Date



Superintendent
Leland Public Schools

12-19-07


Date



Superintendent
Mancelona Public Schools

12-14-07


Date



Superintendent
Northport Public Schools

2-22-08

Date



Superintendent
Traverse City Area Public Schools

12-18-07

Date



Superintendent
Suttons Bay Public Schools

10/12/07


Date



Director
Woodland School

02/25/08

Date



Director
Concord Academy-Antrim

2/26/08

Date



Superintendent
Grand Traverse Academy

2-26-08

Date

Julie Gordon-Lakes

Administrator
Crawford School
Excelsior Township District No. 1

022608

Date

CB Jensen

School Leader
Traverse City College Preparatory Academy

2-26-08

Date