

SEPAC Mtg February 8, 2014

A training to Special Education PARENT Advisory Committee from TBAISD, Karen West on quick reference guides for IEP's.

Those in attendance: SEPAC Rep's; Nicole Miller (Buckley), Donna Miller (Traverse City), RaeAnn Tanner (Benzie), Christine Pion (Elk Rapids), Michele Jewell (Alba), Teresa Sleder (Northport), Karen West (compliance officer, TBAISD) Others: Carrie Wozny (TCAPS/WMS), Susie Greenfelder (TCAPS), Sarah Johnson (Greenspire School), Kelly Francisco (Greenspire), Shannon John (Suttons Bay), Troy John (Suttons Bay), Lisa Henrix (TCAPS-STEP), Kirsten Gamb (TCAPS Oak Park Parent)

The training session started approximately at 9:15a.m. and was very informative and instructional and lasted until approximately 12:25a.m.

Donna Miller left at 10:05a.m. but before leaving asked SEPAC to review a current case on Wrightslaw called 'Doug C. vs State of Hawaii'

Troy and Shannon John left at 11a.m.

Karen followed the following instructional agenda:

- Acronyms
- 7 Sections of the IEP
- Notice
- Amendment
- IEP as a process

Gots and Wants List:

Wants:

Secondary Transitions

-Why do kids getting UNIQUE curriculum have to be on a certificate track? When UNIQUE says they don't require that – it is a district decision.

-need a training on Section 3! More info on cert. of completion!, etc.

-wants proposal changes to MARSE. –LIST OF POTENTIAL SUPPLEMENTARY AIDS & SERVICES

-wants secondary transition considerations = more information

-wants SEPAC rep for students with little or no parent involvement

- worried about students with little or no parent involvement

-want = more PD for support staff, parents, teachers, etc. about IEP policies and procedures

Here are more initials for the acronym list:

ASD (AI)

START

SXI

Self Contained vs Departmentalized

PI

Secondary Transition (High School student considering 'where

OHI

next')

PLAFFP

ESY