Traverse Bay Area Intermediate School District

TRANSITION CAMPUS PROGRAMS





Transition Campus Mission

Our mission is to provide each student with positive learning experiences in school and community settings that promote the growth of transition skills and foster self-advocacy so that all students can achieve their highest level of independence.

What is Transition Campus?

- Post-secondary center-based programs for students with cognitive impairment and/or other developmental disabilities
- Work-Experience and Transition Central services are available for students still in high school.
- Ages 16-26
- Previously enrolled in LEA's, other center-based programs, or out of district
- More restrictive placement on continuum of special education services
- Students are on a certificate of completion track

Where is it located?

- TBAISD Career Tech Center building
- Approximately 120 students
- Classroom locations
 - Adult Transition Center/ AWC
 (5 MoCI, 3 SCI, 2 SXI, 1 EI)
 - ACE I (Transition Campus A Building)
 - ACE II (downtown corner of State and Boardman)
 - Transition Central (Transition Campus A Building)
 - Work Experience (Transition Campus A Building)

School Support Staff

TBAISD staff work closely as a team:

- School psychologist
- School Social Worker
- Occupational Therapist
- Physical Therapist
- Speech & Language Therapist
- Nursing
- Transition Coordinator
- Other: VI Consultant, ASD Consultant, etc.

Purpose of the Program

- To help students become as independent as possible
- To help students transition from school to adult living
- Curriculum focuses on functional life skills and community-based instruction

Curriculum

- SCI/SXI: MOVE, Core Vocabulary, Curriculum Extension Guides
- MoCI: Unique Learning Systems Transition
 Curriculum
- ACE/ Jones: Uses various curriculum resources (including LCE and Brigance) based on skill development within the Transition Planning Report (TPR)
- Transition Central: Brigance Transition
 Curriculum

Curriculum Content Areas

- Daily Living Skills
- Career Education
- Accessing the Community
- Recreation and Leisure
- Communication
- Behavior/Social Skills
- Number Sense/Functional Math
- Functional Mobility

Daily Living Skills

Eating routines - Personal Care - Household Routines - Health and Safety











Career Education Work Skills Program

- Making paper: Wet and Dry
- Snack Shack
- Coffee Delivery
- Milkshake Sales



Career Education Work Experience

- Placement in the community with a job coach
- 1:3 ratio
- Various job sites
 - Example of sites
 - Meijer (Stocking, cleaning)
 - Younkers (stocking, sizing clothes, etc.)
 - Ruby Tuesday (food prep., cleaning)
 - Britten Banner (Assembly, packaging)



Career Education Competitive Employment

Coordinate with Michigan Rehabilitation

Services (MRS)

Work Training Agreement







Community Transactions Citizenship - Consumer Skills - Services and Goods - Transportation









Recreation and Leisure Social Functions - Games and Sports Hobbies - Fine Arts







Communication Reading - Listening - Writing- Speaking







Behavior/ Social Skills Personal Conduct - Work Habits Citizenship - Social Interaction

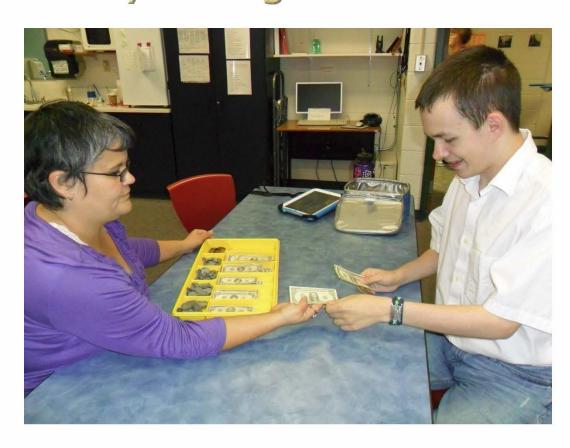






Number Sense/ Functional math Operations - Patterns and Relationships -Measurement - Money Management- Time





Social/Extra-Curricular Activities

•Social Club	•Talent Show
 Field Day 	•Prom
•Cheerleading	•School Yearbook
•Student Council	•Special O Sports
•Carnival	Activities
•School Dances	•Wheelchair Training
•Fundraiser Events	•Thanksgiving Dinner

Social/Extra-Curricular Activities















Sports and Recreation

Special Olympics Activities:	
 Adaptive Cross Country 	•Softball
Skiing	
•Bocce Ball	•Spring Games
•Bowling	•Summer Games
•Cycling	•Swimming
•Poly-Hockey	•Track and Field
•Soccer	•Winter Games

Special Olympics









Coordination with Home and Community Agencies

- Parents/guardians
- Community Mental Health (CMH)
- Michigan Rehabilitation Services (MRS)
- Disability Network
- AFC Homes
- Other

Exiting the Program

- Eligible until 26 years of age
- ACE students typically finish earlier
- Certificate of Completion





Referral Process

- Consideration for the need to access Transition Central or Work Experience services is done within local schools involving the local team and the TBAISD Transition Coordinator, Mimi Spaulding
- Consideration for the need for post-secondary programming is a collaborative effort between local teams, students, parents/guardians, and Transition Campus staff. It naturally falls within the regular transition planning that occurs for students in their high school years.