

Traverse Bay Area Intermediate School District

TRANSITION CAMPUS PROGRAMS



Transition Campus Mission

- ▣ Our mission is to provide each student with positive learning experiences in school and community settings that promote the growth of transition skills and foster self-advocacy so that all students can achieve their highest level of independence.

What is Transition Campus?

- Post-secondary center-based programs for students with cognitive impairment and/or other developmental disabilities
- Work-Experience and Transition Central services are available for students still in high school.
- Ages 16-26
- Previously enrolled in LEA's, other center-based programs, or out of district
- More restrictive placement on continuum of special education services
- Students are on a certificate of completion track

Where is it located?

- ▣ TBAISD Career Tech Center building
- ▣ Approximately 120 students
- ▣ Classroom locations
 - Adult Transition Center/ AWC
(5 MoCI, 3 SCI, 2 SXI, 1 EI)
 - ACE I (Transition Campus A Building)
 - ACE II (downtown – corner of State and Boardman)
 - Transition Central (Transition Campus A Building)
 - Work Experience (Transition Campus A Building)

School Support Staff

TBAISD staff work closely as a team:

- ▣ School psychologist
- ▣ School Social Worker
- ▣ Occupational Therapist
- ▣ Physical Therapist
- ▣ Speech & Language Therapist
- ▣ Nursing
- ▣ Transition Coordinator
- ▣ Other : VI Consultant, ASD Consultant, etc.

Purpose of the Program

- ▣ To help students become as independent as possible
- ▣ To help students transition from school to adult living
- ▣ Curriculum focuses on functional life skills and community-based instruction

Curriculum

- ▣ SCI/SXI: MOVE, Core Vocabulary, Curriculum Extension Guides
- ▣ MoCI: Unique Learning Systems Transition Curriculum
- ▣ ACE/ Jones: Uses various curriculum resources (including LCE and Brigance) based on skill development within the Transition Planning Report (TPR)
- ▣ Transition Central: Brigance Transition Curriculum

Curriculum Content Areas

- Daily Living Skills
- Career Education
- Accessing the Community
- Recreation and Leisure
- Communication
- Behavior/Social Skills
- Number Sense/Functional Math
- Functional Mobility

Daily Living Skills

Eating routines – Personal Care – Household Routines – Health and Safety



Career Education Work Skills Program

- ▣ Making paper: Wet and Dry
- ▣ Snack Shack
- ▣ Coffee Delivery
- ▣ Milkshake Sales



Career Education Work Experience

- ▣ Placement in the community with a job coach
- ▣ 1:3 ratio
- ▣ Various job sites
 - Example of sites
 - ▣ Meijer (Stocking, cleaning)
 - ▣ Younkers (stocking, sizing clothes, etc.)
 - ▣ Ruby Tuesday (food prep., cleaning)
 - ▣ Britten Banner (Assembly, packaging)



Career Education Competitive Employment

- ▣ Coordinate with Michigan Rehabilitation Services (MRS)
- ▣ Work Training Agreement



Community Transactions

Citizenship – Consumer Skills – Services and Goods - Transportation



Recreation and Leisure

Social Functions - Games and Sports - Hobbies - Fine Arts



Communication

Reading – Listening – Writing- Speaking



Behavior/ Social Skills

Personal Conduct – Work Habits – Citizenship – Social Interaction



Number Sense/ Functional math Operations – Patterns and Relationships – Measurement – Money Management- Time



Social/Extra-Curricular Activities

•Social Club	•Talent Show
• Field Day	•Prom
•Cheerleading	•School Yearbook
•Student Council	•Special O Sports Activities
•Carnival	
•School Dances	•Wheelchair Training
•Fundraiser Events	•Thanksgiving Dinner

Social/Extra-Curricular Activities



Sports and Recreation

Special Olympics Activities:	
• Adaptive Cross Country Skiing	• Softball
• Bocce Ball	• Spring Games
• Bowling	• Summer Games
• Cycling	• Swimming
• Poly-Hockey	• Track and Field
• Soccer	• Winter Games

Special Olympics



Coordination with Home and Community Agencies

- ▣ Parents/guardians
- ▣ Community Mental Health (CMH)
- ▣ Michigan Rehabilitation Services (MRS)
- ▣ Disability Network
- ▣ AFC Homes
- ▣ Other

Exiting the Program

- ▣ Eligible until 26 years of age
- ▣ ACE students typically finish earlier
- ▣ Certificate of Completion



Referral Process

- ▣ Consideration for the need to access Transition Central or Work Experience services is done within local schools involving the local team and the TBAISD Transition Coordinator, Mimi Spaulding
- ▣ Consideration for the need for post-secondary programming is a collaborative effort between local teams, students, parents/ guardians, and Transition Campus staff. It naturally falls within the regular transition planning that occurs for students in their high school years.