

TBAISD Guidance to the 2016 changes to section 3 in the IEP

During the 2015-16 school year the Michigan Department of Education, Office of Special Education, made a change to the state model form IEP. The change was made to Section 3, Secondary Transition Considerations. Below, is an example case of how to complete the portions of Section 3.

STUDENT'S POSTSECONDARY GOALS (VISION)

Student's Preference and Interests Section

This is where you would write the candid comments the student shares about their vision of the future. The interview responses do not have to be measureable

EXAMPLES:

INDEPENDENT LIVING: In an interview dated 9/15/16, Joey has shared he would like to live in a New York City apartment.

CAREER/EMPLOYMENT: In an interview dated 9/15/16, Joey stated he would like work as much as possible, perhaps as a professional baseball for the Yankees or as a DJ in a nightclub.

COMMUNITY PARTICIPATION: In an interview dated 9/15/16, Joey has shared that he enjoys attending church, volunteering at the soup pantry, dating, biking, reading, watching sports, making you tube videos, DJ'ing at dances and participating in Special Olympics.

POST-SECONDARY EDUCATION/TRAINING: In an interview dated 9/15/16, Joey has shared he would like to be trained so he knows how to have a job. Joey also reported that he does not want to go to full time college or trade school, but he does want to learn more about fun stuff.

Appropriate Measurable Post-Secondary Goals

This is where you would write the measureable post-secondary goal based on the data collected in the vision above. These must be measureable.

EXAMPLES:

TRAINING: After completing High School, Joey **will** receive on the job training to be able to be employed.

EDUCATION: After High School, Joey **is going to** take course at the Extended Ed program at the Community College, for purposes of enrichment in chosen subject areas.

EMPLOYMENT: Upon completion of school Joey **will** work in a full time job, perhaps in a field related to sports or music.

INDEPENDENT LIVING (if appropriate): Upon completion of school Joey **will** live independently in an apartment, perhaps in an urban community.

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