

Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Building: North Ed Special Education Programs

Date: Feb 1, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	All students K-8 will make progress in reading/language arts from fall to mid school year.
End of the Year Reading Goal	All students K-8 will make progress in reading/language arts from mid school year to spring.
Middle of the Year Mathematics Goal	All students K-8 will make progress in mathematics from fall to mid school year.
End of the Year Mathematics Goal	All students K-8 will make progress in mathematics from mid school year to spring.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	In Progress	In Progress	80%	81%
Econ. Disadvantaged	To be measured	To be measured	81%	84%
Special Education	In spring	In spring	80%	81%

Female		76%	81%
Male		82%	81%



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law (MCL 388.1698b):

- Present on goal progression by First Board Meeting in February and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings Serving Non K-8 Students

Building: Northwest Education Services - Career Tech Center

Date: February 1st, 2022

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth as required by law (MCL 388.1698b)
Middle of the Year Academic Goal	Students will show achievement or competency in ELA based on program specific content from Fall to middle of school year. Students will show achievement or competency in Math based on program specific content from Fall to middle of the school year.
End of the Year Academic Goal	Students will show achievement or competency in ELA based on program specific content from the middle of school year until Spring. Students will show achievement or competency in Math based on program specific content from the middle of the school year until Spring.
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.

We will utilize our Perkins Core Performance Indicators (CPI) & Program Specific Assessment Data.

Click on the indicators to see more information.

Secondary Level:

- 1S1: Four-Year Graduation Rate
- 1S2: Extended-Year Graduation Rate
- 2S1: Academic Proficiency in Reading/Language Arts
- 2S2: Academic Proficiency in Mathematics
- 2S3: Academic Proficiency in Science
- 3S1: Post-Program Placement
- 4S1: Non-traditional Program Concentration
- 5S1: Program Quality Attained Recognized Postsecondary Credential
- 5S2: Program Quality Attained Postsecondary Credits
- 5S3: Program Quality Participated in Work-Based Learning
- 5S4, 5S5, 5S6...: Program Quality Other