

Extended COVID-19 Learning Plan
Version: Strict Adherence to Legislation
Goal Reporting
Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p>All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA*.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Reading/ELA academic standards. ● Results from Reading/ELA benchmark assessments, local Reading/ELA summative assessments, and formative assessment will be continuously discussed and analyzed by staff.
End of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA*.
Middle of the Year Mathematics Goal	<p>Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA and Delta Math.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards. <p>Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff</p>
End of the Year Mathematics Goal	Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA and Delta Math.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	37%	50%		
Econ. Disadvantaged	37%	50%		
Special Education	4%	6%		

English Learner	N/A	N/A		
Female	21%	27%		
Male	13%	18%		
Race/Ethnicity 1	N/A	N/A		
Race/Ethnicity 2	N/A	N/A		
Race/Ethnicity 3	N/A	N/A		
Race/Ethnicity 4	N/A	N/A		

Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	<p>Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA and Delta Math.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards. <p>Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff</p>
End of the Year Reading Goal	<p>Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA and Delta Math.</p> <ul style="list-style-type: none"> ● All teachers will use the formative assessment process to support adjustment to teaching & learning, to support meaningful student progress towards mastery of Math academic standards. <p>Results from Math benchmark assessments, local Math summative assessments, and formative assessment will be continuously discussed and analyzed by staff</p>
Middle of the Year Mathematics Goal	<p>Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA and Delta Math.</p>
End of the Year Mathematics Goal	<p>Goal 2 - All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA and Delta Math.</p>

Achievement or Growth on Benchmark Assessment

Reporting Category	Beginning of Year 2020-2021		By February 1 2020-2021		Before End of the Year\2020-2021	
	Reading	Math	Reading	Math	Reading	Math
All Students	49.87%	71.97%	37%	50%		
Econ. Disadvantaged	49.87%	71.97%	37%	50%		
Special Education	0%	0%	4%	6%		
English Learner	50%	59.57%	N/A	N/A		
Female	56.87%	57%	21%	27%		

Male	19.87%	43%	13%	18%		
Race/Ethnicity 1	N/A	N/A	N/A	N/A		
Race/Ethnicity 2	N/A	N/A	N/A	N/A		
Race/Ethnicity 3	N/A	N/A	N/A	N/A		
Race/Ethnicity 4	N/A	N/A	N/A	N/A		
100% Remote*	Yes Spring 2019-2020	Yes Spring 2019-2020	Hybrid Remote and Face to Face	Hybrid Remote and Face to Face		
Not 100% Remote*	No	No	Yes	Yes		

*Recommended, but not required by legislation, to break out data by Remote/Not Remote students and include 3 benchmark periods

Extended COVID-19 Learning Plan Training on Delivery, Access, and Use of Virtual Content Post to Transparency Link by January 15, 2021

For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Title of Training	Offered Synchronous or Asynchronous
Professional Development in the use of on-line instruction via Google Classroom. Summer Institute – August 25 and 26, 2020.	Synchronous
Peer Mentoring – Google Classroom for remote instruction. As needed throughout the school year.	Asynchronous
Professional Development – Expanded uses of Google Classroom for remote learning. At various faculty and PLC meetings as needed throughout the school year.	Synchronous

For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
Alba Public School did not offer training to parents as prior to the trainings school was shut down and gatherings in the building were forbidden.	N/A
Instructions for parent use of both Google Classroom and Powerschool were sent home with the students and via the US Postal Service at the start of the 2020-2021 school year. September 1-3, 2021.	Asynchronous
Individual teacher to parent contact and instruction on the use of Google Classroom as needed. Throughout the 2020-2021 school year.	Asynchronous

For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Lesson, or Title of Training	Offered Synchronous or Asynchronous
All elementary and middle school classroom teacher and support personnel reviewed with students how to access, utilize and send work via Google Classroom and how to open Google Meetings. November 15 and 16, 2020.	Synchronous
All Secondary classroom teachers reviewed with the students how to access, utilize and send work via Google Classroom, as well as how to open and use Google Meetings. November 15 and 16, 2020.	Synchronous
Middle School and High School classroom teachers incorporated the utilization of Google Classroom into their daily teaching routines. Students were required to get work and turn it in via Google Classroom during the entirety of the 2020-2021 school year.	Synchronous