Crawford Excelsior Township S/D # 1

Modified Requirements for District Extended COVID-19 Learning Plans

SB 0927, Senate Concurred, September 23, 2020 - Section 98a begins on page 229.

Senate Concurred Bill 0927 was presented to Governor Whitmer on September 28, 2020. Section 98a of this bill modifies the requirements for district/PSA Extended COVID-19 Learning Plans required in Public Act 149. These modified requirements take effect once Governor Whitmer signs the bill into law.

Crawford Excelsion Township 5/D # 1 amends the previous submitted ECOL Plan as follows.				
Michael J. Hill	10/01/2020			
Superintendent Signature	Date			

Sub- section	Modified requirements (SB 0927) for district/PSA Extended COVID-19 Learning Plans.	Location in the Template for Extended COVID-19 Learning Plans
1(c)	Thirty days after the approval of the plan under subsection (2), and every 30 days each month thereafter, the district must, at a meeting of the board or board of directors, as applicable, of the district, reconfirm how instruction is going to be delivered during the 2020-2021 school year.	Assurance #8
1(c)	For each reconfirmation described in this subdivision, the district shall report to the center, in a form and manner prescribed by the center, - the instructional delivery method that was reconfirmed; - how that instruction will be delivered for each grade level offered by the district, including pre-kindergarten, as applicable; and - whether or not, as determined by the department in consultation with the center, the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations.	Assurance #8
1(g)	A requirement that the district, in consultation with a local health department, as that term is defined in section 1105 of the public health code, 1978 PA 368 , MCL 333.1105, and district employees, develop districtwide guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics.	Assurance #6

1(i)	A requirement that the district shall ensure that 2 2-way interactions occur between a pupil	Assurance 10
	enrolled in the district and the pupil's teacher or at least 1 of the pupil's teachers or another	
	district employee who has responsibility for the pupil's learning, grade progression,	
	or academic progress during each week of the school year for at least 75% of pupils	
	enrolled in the district.	
1(i)	As used in this subdivision, "2-way interaction" means a communication that occurs	Assurance #10
1(i)		Assurance #10
	between a pupil and the pupil's teacher or at least 1 of the pupil's teachers or another	
	district employee who has responsibility for the pupil's learning, grade progression,	
	or academic progress, where 1 party initiates communication and a response from the	
	other party follows that communication, and that is relevant to course progress or course	
	content for at least 1 of the courses in which the pupil is enrolled or relevant to the pupil's	
	overall academic progress or grade progression. Responses, as described in this	
	subdivision, must be to the communication initiated by the teacher, by another district	
	employee who has responsibility for the pupil's learning, grade progression, or	
	academic progress, or by the pupil, and not some other action taken.	
2	A district that is not a public school academy that intends to provide instruction under an	Introduction Page
	extended COVID-19 learning plan shall submit its extended COVID-19 learning plan	
	described in subsection (1) to the intermediate district in which the district is located by not	
	later than October 1, 2020, and, except as otherwise provided in this subsection, a	
	district that is a public school academy that intends to provide instruction under an	
	extended COVID-19 learning plan shall submit its extended COVID-19 learning plan	
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	described in subsection (1) to its authorizing body by not later than October 1, 2020, for approval. A district that is a public school academy that, by agreement, provides educational services for the residents of a district that is not a public school academy and that does not directly provide public educational services to its residents that intends to provide instruction under an extended COVID-19 learning plan shall submit its extended COVID-19 learning plan described in subsection (1) to the intermediate district in which it is located not later than October 1, 2020 for approval.	
2	An intermediate district or authorizing body, as applicable, shall approve an extended COVID-19 learning plan submitted for approval under this subsection by not later than October 9, 2020 if the plan includes all of the elements required for inclusion in the plan under subsection (1).	Introduction Page
3	An extended COVID-19 learning plan described in subsection (1) and approved under subsection (2) must be made accessible through the transparency reporting link located on the district's website by not later than October 1, 12, 2020.	Assurance #1

4(a,b,c) Both All of the following apply to a district that is providing instruction under an extended Assurances 2 and 3 COVID-19 learning plan approved under this section: (a) By not later than January 15, 2021, the district shall create a report that includes information regarding both of the following and shall ensure that the report under this subdivision can be accessed through the transparency reporting link located on the district's website: (i) The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content. (ii) The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district. (b) (a) By not later than February 1, 2021, the district shall create a report concerning progress made in meeting the educational goals described in subsection (1) that the district expected would be achieved by the middle of the school year and shall ensure that the report under this subdivision can be accessed through the transparency reporting link located on the district's website. (c) (b) By not later than the last day of the 2020-2021 school year, the district shall create a report concerning progress made in meeting the educational goals described in subsection (1) that the district expected would be achieved by the end of the school year and shall ensure that the report under this subdivision can be accessed through the transparency reporting link located on the district's website.